Background

*Permata Bangsa School – Global Education* is nestled on the tranquil hillside of Gombel Lama on the Gombel Golf Course Road, Semarang. Our students especially enjoy the Junior Golf programme and school competitions we promote with our local and international golf partners.

Founded in 2000, PBS has been providing world-class professional learning and development and thoughtful leadership for over twenty years. At PBS we have a strong desire to transform education, and we believe that embracing research, exploring new pedagogies and technologies in our classrooms to engage English second language learners across all grades, is what 21st Century Education is all about.

Mission

At Permata Bangsa our mission is to work in partnership with all members of the school community to make teaching and learning exciting and enjoyable, support and challenge every child to develop a clear sense of self-worth, language and cultural identity; to understand and develop strong character and self-esteem; to strive for excellence in all activities they embrace.

PBS MOTTO: Character; Esteem; Excellence

21st Century / Lifelong learning blends formal education with continual professional and personal development. As technology advances quickly, lifelong learners have to learn new skills and adapt to rapid changes in professional and personal environments. The PBS Team demonstrate excellence in creating, delivering, monitoring and assessing flexible, research-based programming that meets and accounts for the individual learning needs of each of our students.

PBS Values Statement

*We believe excellence in education should:*

- Sustain the cultural identity and ethos of the school and support the spiritual journey of all learners, their families and staff through: the creative implementation of Indonesian Kurikulum 2013 and Cambridge Pathway structure; effective teaching and learning strategies; continuous professional development; learner involvement in the leadership of the spiritual life of the school; and through effective engagement with families and community life.

- Maximise potential progress and achievement of all learners through: provision which ensures at least good and often outstanding learning and teaching; monitoring and feedback, leading to sustained high rates of progress; and consistently high
standards based upon effective knowledge of prior attainment and vulnerable groups.

- Enjoy and achieve through: ensuring a broad and creative approach to the curriculum which builds outstanding learning behaviours and makes appropriate links between subjects whilst maintaining progression in key subject skills (according to K13 and Cambridge Pathway structure); using innovative ICT to deliver and inspire learning; and effective feedback to ensure that individual learning needs are continually developed.
- Promote community cohesion and celebrate the diversity of our school community, ensuring quality for all, respect for diversity & sustaining Indonesian Values, the rights of the child and themes of social justice and the common good.

**We believe an appropriate learning environment should:**

- Develop a safe and comfortable, outstanding learning environment which is conducive to effective and creative learning and teaching and which maximises the opportunities for learning indoors and outdoors.
- Promote children’s emotional and mental health well being through an effective and relevant PSHEC curriculum and school wide systems that enable them to be resilient when they encounter problems and challenges.
- Support and promote the well being of all staff and healthy lifestyles for all.
- Ensure effective communication, consultation & consistency with all groups of staff, learners and parents in order that everyone understands and is able to engage with whole school development issues and priorities.